

Curriculum Vita

Gulistan Gursel-Bilgin

Assistant Professor

Department of Educational Sciences
Faculty of Education, Bogazici University

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EDUCATIONAL BACKGROUND

- Ph.D. Curriculum Studies, Curriculum & Instruction, **Indiana University (IU)**, Bloomington, Indiana, USA
 - **Minor Program:** Literacy, Culture and Language Education, **Indiana University (IU)**, Bloomington, Indiana, USA
 - **CGPA:** 3.988/4.00
 - **Graduation Date:** 2016
 - **Dissertation Title:** Dialogue for Peace Education: The Case of an Alternative School (**John Laska Outstanding Dissertation Award Winner**, American Association for Teaching and Curriculum, 2018)
 - **Dissertation Committee:**
 - David J. Flinders (Chair), Professor of Curriculum Studies, Indiana University-Bloomington
 - Cary A. Buzzelli, Professor of Curriculum Studies, IU
 - Karen Wohlwend, Associate Professor of Literacy, Culture, and Language Education, Indiana University-Bloomington
 - Kathryn Engebretson, Assistant Professor of Curriculum Studies, I Indiana University-Bloomington

- M.A., English Language Teaching, September 2009, **Middle East Technical University**, Ankara, Turkey
 - **Master's Thesis Title:** The relationship between English instructors' negotiation strategies and personality traits.
 - **Thesis Committee:**
 - Alev Yemenici (Chair), Assistant Professor of FLE, METU
 - Dilara Demirbulak, Assistant Professor of ELL, Çankaya University

- Nurdan Gürbüz, Assistant Professor of FLE, METU
- B.A., Foreign Language Education, June 2005, **Middle East Technical University**, Ankara, Turkey

Achievements&Awards

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| 2018 | John Laska Outstanding Dissertation Award , American Association for Teaching and Curriculum (AATC) |
| 2017 | Highest Ranked Submission of the AERA Peace Education SIG Award |
| 2011 to 2016 | <i>11 Indiana University Good Student Certificates</i> |
| 2011 to 2016 | Fulbright PhD Scholar , Curriculum & Instruction, Indiana University, Indiana, USA |
| 2000 | Ranked 74th - 2000 University Entrance Exam in Turkey |
| 2000 | Ranked 2nd - 2000 University Entrance Exam in the Province of Kütahya |
| 2000 to 2005 | Placed in 3 times METU High Honor Student list |
| 2000 to 2005 | Placed in 4 times METU Honor Student list |

PROFESSIONAL POSITIONS

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| Fall 2018-
Present | Assistant Professor , Department of Educational Sciences
Faculty of Education, Bogazici University, Istanbul, Turkey |
| Fall 2018-
Present | Board Member , Boğazici University Peace Education, Application and Research Centre (BUPERC), Bogazici University, Istanbul, Turkey |

Fall 2016-
Summer 2018

Postdoctoral Researcher, School of Education, Indiana
University-Bloomington, IN, USA

Supervisor: David J. Flinders, Professor of Curriculum Studies, IU

Projects (ongoing):

- Community of Teachers: An alternative teacher education program
- LGBTQ individuals and peace education
- Teaching peace through school ethos
- Monroe County Public Library as a model library for Turkish public libraries

Fall 2014
Spring 2015
Fall 2015
Spring 2016

Office of Teacher Education Graduate Assistant, School of
Education, Indiana University-Bloomington, IN, USA

Job description: Served as graduate assistant to both the Associate Dean for Teacher Education and the Events Coordinator for the Office of Teacher Education. Wide range of duties included writing (reports, letters, summaries), working with the Committee on Teacher Education, Elementary Education Council, Secondary Education Council, Elementary Education Faculty, and Office of Teacher Education Directors (e.g., setting agendas, preparing documentation, attending meetings, communicating with chairs and members, taking minutes at the meetings, managing OnCourse and Canvas sites), and publishing a bimonthly electronic newsletter (identifying and compiling news stories, calendar events, announcements; archiving content on website). Assisted with annual events (e.g., Call to Teach, Celebration of Teaching, Commencement, and Associate Instructor Orientation), and other teacher education research and special projects as needed (coordinating the revision of the undergraduate bulletin, maintaining files of teacher education syllabi).

Fall 2013
Spring 2014

**E/M300 – Teaching in a Pluralistic Society Associate
Instructor**,
School of Education, Indiana University-Bloomington, IN, USA

Job description: Taught 3 sections of E300 and M300. Undergraduate courses designed to explore the complexities of the multicultural United States of America society and the larger

multicultural and global society. These courses explore issues related to teaching all learners in increasingly complicated elementary and middle schools. They examine the social intricacies of pluralistic societies and special education to address the individual needs of students.

- 2012 to 2013 **E/M300 – Teaching in a Pluralistic Society Co-instructor**, School of Education, Indiana University-Bloomington, IN, USA
- 2007 to 2011 **English Instructor**, Department of Foreign Languages, TOBB University of Economics and Technology, Ankara, Turkey
- 2005 to 2007 **English Instructor**, Ankara University TÖMER Turkish and Foreign Language Research and Application Center, Ankara, Turkey
- 2004 to 2005 **Trainee Instructor**, Teacher Training Program, Ankara University TÖMER Turkish and Foreign Language Research and Application Center, Ankara, Turkey
- 2002 to 2004 **Trainee Teacher**, METU Development Foundation High School, Ankara, Turkey
- 2000 to 2005 **General Manager Assistant/Interpreter**, MKM Co. Ltd. Ankara, Turkey

Projects

Curriculum Specialist - “Socio-Technical University System Process and Model Design in Higher Education” Project - Arama Participatory Managing Consulting, Istanbul, Turkey

RESEARCH ACTIVITIES

My primary research interests relate to curriculum development and evaluation, peace education, teaching English as global languages, and critical discourse analysis. These include dialogue as peace pedagogy, (critical) peace education, teaching nonviolent conflict resolution, teaching communication strategies, and multicultural education.

Publications (Peer-Reviewed)

- Gursel-Bilgin, G. (under review). Dialogue in peace education theory and practice. *Gender and Education*.
- Gursel-Bilgin, G. & Flinders, D. J. (under review). Anatomy of a peace educator: Her work and workplace. *Teacher and Teacher Education*.
- Gursel-Bilgin, G. (under review). Theatre of the Oppressed: Effective Tool for Critical Peace Education Practice. *Journal of Peace Education*.
- Gursel-Bilgin, G. (under review). This happened here?: A critical look at the Peace Case. *Curriculum Inquiry*.
- Gursel-Bilgin, G. (under review). Freirean dialogue and CDA for critical peace education. *Journal of Peace Research*.
- Gursel-Bilgin, G. & Flinders, D. J.** (under review). Teachers Talk about War and Peace. *Journal of Teaching and Teacher Education*.
- Gursel-Bilgin, G. (under review). Where is the Gap Again?: Exploring the Relationship of Theory and Practice within an Alternative Teacher Education Program. *Journal of Teaching and Teacher Education*.
- Gursel-Bilgin, G. (2017). Bells of War in the Peace Class: A Critical Look. In F. V. Tochon & K. Harrison (Eds.) *Policy for Peace: Language Education Unlimited* (Language Education Policy). Language Education Policy Series. Deep University Press.
- Gursel-Bilgin, G. & Goodman, J.** (2012). Teaching English as a glocalized language in a globalized world. *Curriculum and Teaching* Vol. 27, No 2.
- Gursel-Bilgin, G. (2012). Book Review: *Peace Education: How We Come to Love and Hate War*, N. Noddings. Cambridge University Press, 2012. *Curriculum and Teaching Dialogue*, 13(1&2).
- Gursel-Bilgin, G. (2010). The relationship between English instructors' negotiation strategies and personality traits. Conference proceedings. **1st Foreign Language Teaching Symposium on Secondary Education**, Çankaya University, Ankara, Turkey.
- Gursel-Bilgin, G. (2010). The relationship between English instructors' negotiation strategies and personality traits. Conference proceedings. 6th International ELT Research Conference Canakkale Onsekiz Mart University, Ephesus, Selcuk, Izmir, Turkey.

Working Papers

- Gursel-Bilgin, G. & Flinders, D. J.** (in preparation). Peace and violence from LGBTQ perspectives.

Gursel-Bilgin, G. (in preparation). Teaching conflict resolution through school ethos: The case of an alternative school.

Gursel-Bilgin, G. (in preparation). Elementary schooling to teach symbolic violence.

Gursel-Bilgin, G. (in preparation). Incorporating peace education in the ESL class.

Gursel-Bilgin, G. (in preparation). Teaching peace in the elementary school: The Montessori school case.

Gursel-Bilgin, G. & Flinders, D. J. (in preparation). Graduate students talk about peace education: A comparative study.

Gursel-Bilgin, G. (in preparation). Encounters of (non)dialogue in the Middle East: A call for Freirean dialogue in action.

Gursel-Bilgin, G. (in preparation). Can a peace class mirror the real causes of wars? A critical look at a peace class.

Gursel-Bilgin, G. & Yemenici, A. (In Preparation). English instructors' use of negotiation strategies in the EFL Classroom. *Journal of Peace Research*.

Grants-Funded

Received a one-year membership to American Association for Teaching and Curriculum (AATC) and a conference fee waiver to the annual AATC meeting as the John Laska Outstanding Dissertation Award Winner, Dallas, TX, USA (October, 2018).

Received \$400 Curriculum & Instruction Travel Award to attend and present a paper at American Educational Research Association Conference. "Knowledge to Action: Achieving the Promise of Equal Educational Opportunity" San Antonio, TX, USA (April, 2017).

Received \$899 The Global Education Committee of the School of Education at the University of Wisconsin-Madison to attend and facilitate a roundtable session at the Conference of the International Network on Language Education Policy Studies on "Language Education Policy and the Perceived Identities of Immigrant Children." Madison, WI, USA (March, 2017).

Received \$400 Curriculum & Instruction Graduate Student Travel Award to attend and present a paper at American Educational Research Association Conference. "Public Scholarship to Educate Diverse Democracies." Washington, D.C., USA (April, 2016).

Received Fee Remission and Accommodation Grant of 17th Annual Conference of the National Association for Peace/Anti-violence Education (NAPE): Spotlighting Peace Education University of West Georgia, Carrollton, Georgia, USA (Fall, 2014).

Received \$10,496.00 Nonresident PhD Fee Remission for 10 Credits, School of Education, Indiana University, Bloomington, Indiana, USA (Fall, 2014).

Received \$500 Curriculum & Instruction Graduate Student Travel Award to attend and present two papers at American Association for Teaching and Curriculum (AATC). 20th Annual Conference, Chicago, Illinois, USA (Fall, 2013).

Received \$60,000.00 Fulbright Foreign Student Program, Institute of International Education (August, 2011 – April, 2013).

Received \$400 Curriculum & Instruction Graduate Student Travel Award to attend and present a paper at The 13th annual Curriculum and Pedagogy Conference. New Orleans, Louisiana, USA (Fall, 2012).

Received all-inclusive grant for trip to Saint Louis, Missouri, USA from Fulbright to attend Fulbright Enrichment Seminar 2012 (Spring, 2012).

Received \$1000 travel grant for trip to İzmir, Turkey from TOBB University of Economics and Technology, Ankara, Turkey to present a paper at the 6th International ELT Research Conference organized by Canakkale Onsekiz Mart University, Çanakkale, Turkey (Spring, 2010).

Received \$200 conference grant from TOBB University of Economics and Technology, Ankara, Turkey to present a paper at the **1st Foreign Language Teaching Symposium on Secondary Education**, Çankaya University, Ankara, Turkey (Spring, 2010).

Received \$1000 seminar grant from TOBB University of Economics and Technology, Ankara, Turkey to attend seminar Current Trends: Theory and Practice in ELT, Bodrum, Muğla, Turkey (Summer, 2009).

Presentations

Gursel-Bilgin, G. (2018, October). Dialogue for Peace Education: The Case of an Alternative School. American Association for Teaching and Curriculum Annual Conference, Dallas, TX, USA.

- Gursel-Bilgin, G. (2017, April). Freirean dialogue and CDA for (critical) peace education. "Knowledge to Action: Achieving the Promise of Equal Educational Opportunity." San Antonio, TX, USA.
- Gursel-Bilgin, G. (2016, April). Classrooms for peace: The role of the critical. American Educational Research Association Conference. "Public Scholarship to Educate Diverse Democracies. Washington, D.C., USA.
- Gursel-Bilgin, G. (2016, February). Peace Education: Philosophy and Practice. Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Indiana, USA. Invited Panelist with Professor Dr. Cary Buzzelli and Mousumi De.
- Gursel-Bilgin, G. (2014, September). Theatre of the Oppressed: Effective Tool for Critical Peace Education Practice. 17th Annual Conference of the National Association for Peace/Anti-violence Education (NAPE): Spotlighting Peace Education. University of West Georgia, Carrollton, Georgia, USA.
- Gursel-Bilgin, G. (2014, October). Where is the gap again?: Exploring the relationship of theory and practice within an alternative teacher education program. American Association for Teaching and Curriculum (AATC). 21st Annual Conference, Tampa, Florida, USA.
- Gursel-Bilgin, G. (2014, October). Critical Discourse Analysis for Critical Peace Education. 35th Annual Bergamo Conference on Curriculum Theory and Classroom Practice. Bergamo Center, Dayton, Ohio, USA.
- Gursel-Bilgin, G. (2014, February). Multicultural Education in Bosnia and Herzegovina. Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Indiana, USA.
- Flinders, D. J. and **Gursel-Bilgin, G.** (2013, October). Schooled in war and peace. American Association for Teaching and Curriculum (AATC). 20th Annual Conference, Chicago, Illinois, USA.
- Gursel-Bilgin, G. (2013, October). Can teachers talk about peace?: A critical look at the Peace Case. American Association for Teaching and Curriculum (AATC). 20th Annual Conference, Chicago, Illinois, USA.
- Gursel Bilgin, G. (2013, February). Can a Peace Class Mirror the Real Causes of Wars? A Critical Look at a Peace Class. SLED Symposium. School of Education, Indiana University, Indiana, USA.

Gursel-Bilgin, G. (2013, February). Teaching English as a globalized language in a globalized world. Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Indiana, USA.

Gursel-Bilgin, G. (2012, November). Teaching English as a globalized language in a globalized world. The 13th annual Curriculum and Pedagogy Conference. New Orleans, Louisiana, USA.

Gursel-Bilgin, G. (2012, May). Language and power in a globalized world: Implications for ELT. Paper presentation. The Fifth International Conference of English as a Lingua Franca. Boğaziçi University, Istanbul, Turkey.

Gursel-Bilgin, G. (2012, February). Peace at home, peace in the world. Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Indiana, USA.

Yemenici, A., **Gursel, G.** & Polat, M. (2010, May). Can we really teach for peace in the EFL classroom? Çankaya Üniversitesi, Second Foreign Language Teaching Symposium, Ankara.

Gursel, G. (2010, May). The relationship between English instructors' negotiation strategies and personality traits. **1st Foreign Language Teaching Symposium on Secondary Education**, Çankaya University, Ankara, Turkey.

Gursel, G. (2010, May). The relationship between English instructors' negotiation strategies and personality traits. 6th International ELT Research Conference Canakkale Onsekiz Mart University, Ephesus, Selcuk, Izmir, Turkey.

Invited Lectures/Workshops/Panels

"EDUC-J602 Introduction to Curriculum Studies Advanced Doctoral Student Panel". Invited Panelist with Tom Browning and Heidi Torres. School of Education, Indiana University, Indiana, USA, 2016.

"Working as an English Instructor in Turkey." Department of Foreign Language Education, Middle East Technical University, Turkey, 2007

"Studying in the U.S. as a Fulbright Ph.D. Scholar from Turkey." Department of Translation and Interpreting Studies, Çankaya University, 2013

"Peace Education and ESL Instructors' Negotiation Strategies." School of Education, Indiana University, Bloomington, Indiana, USA, 2014

“Barış Eğitimi.” Turkish Flagship Center, Indiana University, Bloomington, Indiana, USA, 2014

Professional Service

Journal Referee/Reviewer, *American Educational Research Journal*

Journal Referee/Reviewer, *Peace and Conflict Studies Journal*

Conference Proposal Reviewer, 21st Annual Conference of the American Association for Teaching and Curriculum, October, 2014, Hilton Westshore, Tampa, FL.

Conference Proposal Reviewer, 20th Annual Conference of the American Association for Teaching and Curriculum, October, 2013, Doubletree Hotel O'Hare-Rosemont, Chicago, IL.

Conference Session Moderator, ISEA & Armstrong Teacher Educators Spring Conference: Lighting the Teaching Torch! April, 2013, School of Education, Indiana University, Bloomington, IN.

Committee Member, the Representative of the Department of Curriculum & Instruction, The Excellence in Mentoring Award Committee 2012, School of Education, Indiana University, Bloomington, IN.

Professional Affiliations

American Educational Research Association (AERA), USA

American Association for Teaching and Curriculum (AATC), USA

Journal of Curriculum Theorizing (JCT), USA

Peace and Conflict Studies Journal (PCS), USA

National Association for Peace/Anti-violence Education (NAPE), USA

Turkish Student Association, Bloomington, IN, USA

Conferences and Seminars Participated

13-18 July, 2009, Current Trends: Theory and Practice in ELT, Bodrum, Muğla, Turkey

- Increasing Student Motivation
- ELP and its Implementation (Communicative and Skills-based)
- Integrated Approach
- 5E Model in Lesson Planning
- Learning Styles and Multiple Intelligences Theory
- Developing Reading and Listening Skills
- Developing Speaking and Writing Skills

- Classroom Interaction and Management
- Materials Evaluation and Adaptation
- Evaluating and Assessing Learners (including Portfolio Assessment)

May 2009, Reaching Our Horizons: A Platform for Sharing Best Practices, *TOBB ETU, Ankara, Turkey*

May 2008, On the Quality Trail: A Sound Basis for the Future of Teacher Training in ELT, *TOBB ETU, Ankara, Turkey*

March, 2007 I. Spring Symposium, Bilkent University, Ankara, Turkey

May, 2005, FLE Academic Career Seminar, Middle East Technical University, Ankara, Turkey

April, 2005 Translation & Multi-Culturalism Conference, Middle East Technical University, Ankara, Turkey

May, 2004 All-Turkey English Literature Conference, Çankaya University, Ankara, Turkey

May, 2004-International-ELT-Conference, Middle East Technical University, Ankara, Turkey

April, 2004 Philosophy of Life Conference, Middle East Technical University, Ankara, Turkey

March, 2004 FLE Academic Career Seminar, Middle East Technical University, Ankara, Turkey

- Guidance for FLE Students
- Discussion on job application

March, 2004 Language Development of Turkish Children in Germany, Middle East Technical University, Ankara, Turkey

- Language Acquisition of Turkish Children in Germany
- Comparing 2 languages (Turkish, German)

December, 2001 Dealing with Stress after Graduation, Middle East Technical University, Ankara, Turkey