

Curriculum Vita

Gülistan Gürsel-Bilgin

Assistant Professor

Department of Educational Sciences
Faculty of Education, Boğaziçi University

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EDUCATIONAL BACKGROUND

- Ph.D. Curriculum Studies, Curriculum & Instruction, **Indiana University (IU)**,
Bloomington, Indiana, USA
 - **Minor Program:** Literacy, Culture and Language Education, **Indiana University (IU)**, Bloomington, Indiana, USA
 - **CGPA:** 3.988/4.00
 - **Graduation Date:** 2016
 - **Dissertation Title:** [Dialogue for Peace Education: The Case of an Alternative School](#) (**John Laska Outstanding Dissertation Award Winner**, American Association for Teaching and Curriculum, 2018)
 - **Dissertation Committee:**
 - David J. Flinders (Chair), Professor of Curriculum Studies, Indiana University-Bloomington
 - Cary A. Buzzelli, Professor of Curriculum Studies, IU
 - Karen Wohlwend, Associate Professor of Literacy, Culture, and Language Education, Indiana University-Bloomington
 - Kathryn Engebretson, Assistant Professor of Curriculum Studies, I Indiana University-Bloomington

- M.A., English Language Teaching, September 2009, **Middle East Technical University**, Ankara, Turkey
 - **Master's Thesis Title:** [The relationship between English instructors' negotiation strategies and personality traits.](#)
 - **Thesis Committee:**
 - Alev Yemenici (Chair), Assistant Professor of FLE, METU
 - Dilara Demirbulak, Assistant Professor of ELL, Çankaya University
 - Nurdan Gürbüz, Assistant Professor of FLE, METU

- B.A., Foreign Language Education, June 2005, **Middle East Technical University**, Ankara, Turkey

PROFESSIONAL POSITIONS

- Fall 2018-
Present **Assistant Professor**, Department of Educational Sciences
Faculty of Education, Boğaziçi University, Istanbul, Turkey
- Fall 2018-
Present **Board Member**, Boğazici University Peace Education, Application and
Research Centre (BUPERC), Boğaziçi University, Istanbul, Turkey
- Fall 2016-
Summer 2018 **Postdoctoral Researcher**, School of Education, Indiana University-
Bloomington, IN, USA
- Supervisor:** David J. Flinders, Professor of Curriculum Studies, IU
Projects (ongoing):
- Community of Teachers: An alternative teacher education program
 - LGBTQ individuals and peace education
 - Teaching peace through school ethos
- Fall 2014
Spring 2015
Fall 2015
Spring 2016 **Office of Teacher Education Graduate Assistant**, School of Education,
Indiana University-Bloomington, IN, USA
- Fall 2013
Spring 2014 **E/M300 –Teaching in a Pluralistic Society Associate Instructor**, School
of Education, Indiana University-Bloomington, IN, USA
- 2012 to 2013 **E/M300 – Teaching in a Pluralistic Society Co-instructor**, School of
Education, Indiana University-Bloomington, IN, USA
- 2007 to 2011 **English Instructor**, Department of Foreign Languages, TOBB University
of Economics and Technology, Ankara, Turkey

- 2005 to 2007 **English Instructor**, Ankara University TÖMER Turkish and Foreign Language Research and Application Center, Ankara, Turkey
- 2000 to 2005 **General Manager Assistant/Interpreter**, MKM Co. Ltd. Ankara, Turkey

ADMINISTRATIVE RESPONSIBILITIES

- Boğaziçi University Disciplinary Investigations Committee, Member (2019-ongoing)
- Boğaziçi University Student Dormitories Executive Committee, Member (2019-ongoing)

RESEARCH ACTIVITIES

My primary research interests relate to curriculum development and evaluation, peace education, teacher education, and qualitative research. These include multicultural education, critical dialogue as peace pedagogy, and teaching nonviolent conflict resolution.

Selected Publications (Peer-Reviewed)

Gürsel-Bilgin, G. (Under review). Theatre of the Oppressed: Effective Tool for Critical Peace Education Practice. *Journal of Peace Education*.

Gürsel-Bilgin, G. & Flinders, D. J. (Under review). Teachers Talk about War and Peace. *Curriculum and Teaching Dialogue*.

Gürsel-Bilgin, G. (forthcoming). Peace education curriculum. *Routledge Encyclopedia of Education*.

Gürsel-Bilgin, G. (forthcoming). Peace Education as a Controversial Issue: A Case Study of "the Peace Case." *Citizenship, Teaching & Learning*, 16(1).

Gursel-Bilgin, G., & Flinders, D. (2020). [Anatomy of a Peace Educator: Her Work and Workplace](#). Australian Journal of Teacher Education, 45(10). Doi: [10.14221/ajte.2020v45n10.3](https://doi.org/10.14221/ajte.2020v45n10.3)

Gürsel-Bilgin, G. (2020). Freirean Dialogue: An Effective Pedagogy for Critical Peace Education. *Journal of Theory and Practice in Education*. 16(2), 139-149. <https://doi.org/10.17244/eku.801805>

- Gürsel-Bilgin, G. (2020). [Freirean Dialogue for Peace Education: A Promising Pedagogy for Grassroots Peace in the Middle East](#). *Mediterranean Journal of Educational Research*, 14(34), 84 – 105. [10.29329/mjer.2020.322.4](#)
- Gürsel-Bilgin, G. (2020). [Dialogue in Peace Education Theory and Practice](#). *Educational Practice and Theory*, 42(1), 27-46. doi:10.7459/ept/42.1.03
- Gürsel-Bilgin, G. (2020). [Critical Discourse Analysis: An Effective Tool for Critical Peace Education Informed by Freirean Dialogue](#). *Educational Policy Analysis and Strategic Research*, 15(2), 25-40. doi: 10.29329/epasr.2020.251.2
- Gürsel-Bilgin, G. (2017). [Bells of War in the Peace Class: A Critical Look](#). In F. V. Tochon & K. Harrison (Eds.) *Policy for Peace: Language Education Unlimited* (Language Education Policy). Language Education Policy Series. Deep University Press.
- Gürsel-Bilgin, G.** & Goodman, J. (2012). [Teaching English as a glocalized language in a globalized world](#). *Curriculum and Teaching* Vol. 27, No 2.
- Gürsel-Bilgin, G. (2012). [Book Review: Peace Education: How We Come to Love and Hate War](#), N. Noddings. Cambridge University Press, 2012. *Curriculum and Teaching Dialogue*, 13(1&2).
- Gürsel-Bilgin, G. (2010). The relationship between English instructors' negotiation strategies and personality traits. Conference proceedings. 1st Foreign Language Teaching Symposium on Secondary Education, Çankaya University, Ankara, Turkey.
- Gürsel-Bilgin, G. (2010). The relationship between English instructors' negotiation strategies and personality traits. Conference proceedings. 6th International ELT Research Conference Canakkale Onsekiz Mart University, Ephesus, Selcuk, Izmir, Turkey.

Working Papers

- Gürsel-Bilgin, G. (under review). Where is the Gap Again?: Exploring the Relationship of Theory and Practice within an Alternative Teacher Education Program. *Journal of Teaching and Teacher Education*.
- Gürsel-Bilgin, G. (in preparation). Peace and violence from LGBTQ perspectives.
- Gürsel-Bilgin, G. (in preparation). Teaching conflict resolution through school ethos: The case of an alternative school.
- Gürsel-Bilgin, G. (in preparation). Elementary schooling to teach symbolic violence.
- Gürsel-Bilgin, G. (in preparation). Incorporating peace education in the ESL class.
- Gürsel-Bilgin, G. (in preparation). Teaching peace in the elementary school: The Montessori school case.

Gürsel-Bilgin, G. (in preparation). Encounters of (non)dialogue in the Middle East: A call for Freirean dialogue in action.

Gürsel-Bilgin, G. & Yemenici, A. (In Preparation). English instructors' use of negotiation strategies in the EFL Classroom.

Presentations (Peer Reviewed)

Gursel-Bilgin, G. (2020, Apr 17 - 21) *The School as a Center for Peace Education: A Case Study* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/u63wj6m> (Conference Canceled due to COVID19)

Gursel-Bilgin, G. (2020, Apr 17 - 21) *Peace Education as a Controversial Issue: A Case Study of "the Peace Case"* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/ujrmqk6> (Conference Canceled due to COVID19)

Gursel-Bilgin, G. (2019, November). The School as a Center for Peace Education: The Case Study. International Conference of Research on Education: Challenges, Trends, Commitments. Barcelona, Spain.

Gursel-Bilgin, G. (2018, October). Dialogue for Peace Education: The Case of an Alternative School. American Association for Teaching and Curriculum Annual Conference, Dallas, TX, USA.

Gursel-Bilgin, G. (2017, April). Freirean dialogue and CDA for (critical) peace education. "Knowledge to Action: Achieving the Promise of Equal Educational Opportunity." San Antonio, TX, USA.

Gursel-Bilgin, G. (2016, April). Classrooms for peace: The role of the critical. American Educational Research Association Conference. "Public Scholarship to Educate Diverse Democracies. Washington, D.C., USA.

Gursel-Bilgin, G. (2016, February). Peace Education: Philosophy and Practice. Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Indiana, USA. Invited Panelist with Professor Dr. Cary Buzzelli and Mousumi De.

Gursel-Bilgin, G. (2014, September). Theatre of the Oppressed: Effective Tool for Critical Peace Education Practice. 17th Annual Conference of the National Association for Peace/Anti-violence Education (NAPE): Spotlighting Peace Education. University of West Georgia, Carrollton, Georgia, USA.

- Gursel-Bilgin, G. (2014, October). Where is the gap again?: Exploring the relationship of theory and practice within an alternative teacher education program. American Association for Teaching and Curriculum (AATC). 21st Annual Conference, Tampa, Florida, USA.
- Gursel-Bilgin, G. (2014, October). Critical Discourse Analysis for Critical Peace Education. 35th Annual Bergamo Conference on Curriculum Theory and Classroom Practice. Bergamo Center, Dayton, Ohio, USA.
- Gursel-Bilgin, G. (2014, February). Multicultural Education in Bosnia and Herzegovina. Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Indiana, USA.
- Flinders, D. J. and **Gursel-Bilgin, G.** (2013, October). Schooled in war and peace. American Association for Teaching and Curriculum (AATC). 20th Annual Conference, Chicago, Illinois, USA.
- Gursel-Bilgin, G. (2013, October). Can teachers talk about peace?: A critical look at the Peace Case. American Association for Teaching and Curriculum (AATC). 20th Annual Conference, Chicago, Illinois, USA.
- Gursel Bilgin, G. (2013, February). Can a Peace Class Mirror the Real Causes of Wars? A Critical Look at a Peace Class. SLED Symposium. School of Education, Indiana University, Indiana, USA.
- Gursel-Bilgin, G. (2013, February). Teaching English as a glocalized language in a globalized world. Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Indiana, USA.
- Gursel-Bilgin, G. (2012, November). Teaching English as a glocalized language in a globalized world. The 13th annual Curriculum and Pedagogy Conference. New Orleans, Louisiana, USA.
- Gursel-Bilgin, G. (2012, May). Language and power in a globalized world: Implications for ELT. Paper presentation. The Fifth International Conference of English as a Lingua Franca. Boğaziçi University, Istanbul, Turkey.
- Gursel-Bilgin, G. (2012, February). Peace at home, peace in the world. Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Indiana, USA.

Yemenici, A., **Gursel, G.** & Polat, M. (2010, May). Can we really teach for peace in the EFL classroom? Çankaya Üniversitesi, Second Foreign Language Teaching Symposium, Ankara.

Gursel, G. (2010, May). The relationship between English instructors' negotiation strategies and personality traits. **1st Foreign Language Teaching Symposium on Secondary Education**, Çankaya University, Ankara, Turkey.

Gursel, G. (2010, May). The relationship between English instructors' negotiation strategies and personality traits. 6th International ELT Research Conference Canakkale Onsekiz Mart University, Ephesus, Selcuk, Izmir, Turkey.

Invited Lectures/Workshops/Panels

Global Cyber Peace Conference: Building and Sustaining Positive Peace. Hosted by D-2420, Turkey. "Positive Peace Education at Home and School Panel" Invited Panelist. Presented "Teaching Peace through School Ethos." December 12-13, 2020.

"EDUC-J602 Introduction to Curriculum Studies Advanced Doctoral Student Panel". Invited Panelist with Tom Browning and Heidi Torres. School of Education, Indiana University, Indiana, USA, 2016.

"Working as an English Instructor in Turkey." Department of Foreign Language Education, Middle East Technical University, Turkey, 2007

"Studying in the U.S. as a Fulbright Ph.D. Scholar from Turkey." Department of Translation and Interpreting Studies, Çankaya University, 2013

"Peace Education and ESL Instructors' Negotiation Strategies." School of Education, Indiana University, Bloomington, Indiana, USA, 2014

"Barış Eğitimi." Turkish Flagship Center, Indiana University, Bloomington, Indiana, USA, 2014

Thesis Advisory

Akbaş, M. N. (2020). Exploring the Influence of Youtubers on Adolescents' Identity Construction: An Interpretative Phenomenological Analysis. Boğaziçi University. (Advisor).

Bahadır-Kuruş, Z. (2021). Transformation through Social Action: Experiences of Participants in New Social Movements. Boğaziçi University. (Doctoral Thesis Committee Member).

Projects Directed

Scientific Research Projects supported by Bogazici University. Research Title: Future Teachers Talk about War and Peace. Project Code: 15941. Dates: February 2020-ongoing.

Projects Contributed

"[Sosyal ve Duygusal Öğrenme Becerileri](#)" TUSİAD and Boğaziçi University Peace Education Application and Research Center. February – 2019.

"Socio-Technical University System Process and Model Design in Higher Education" Project - Arama Participatory Managing Consulting, Istanbul, Turkey.

Courses Taught

ED 104 Social Foundations of Education (Bogazici University)
ED 211 Educational Psychology (Bogazici University)
ED 282 Principles and Methods of Instruction (Bogazici University)
ED 319 Introduction to Peace Education (Bogazici University)
ED 370 Program Development and Evaluation (Bogazici University)
ED 546 Program Planning in Adult Education (Bogazici University)
E300 Teaching in a Pluralistic Society (Indiana University-Bloomington)
M300 Teaching in a Pluralistic Society (Indiana University-Bloomington)

Achievements&Awards

2018	John Laska Outstanding Dissertation Award , American Association for Teaching and Curriculum (AATC)
2017	Highest Ranked Submission of the AERA Peace Education SIG Award
2011 to 2016	<i>11 Indiana University Good Student Certificates</i>
2011 to 2016	Fulbright PhD Scholar , Curriculum & Instruction, Indiana University, Indiana, USA
2000	Ranked 74th - 2000 University Entrance Exam in Turkey
2000	Ranked 2nd - 2000 University Entrance Exam in the Province of

Kütahya, Turkey
2000 to 2005 Placed in 3 times METU **High Honor Student** list
2000 to 2005 Placed in 4 times METU **Honor Student** list

Grants-Funded

Boğaziçi University Research Foundation, Start-Up Project Fund #15941, ₺178,000
(February 2020 – Ongoing)

Received a one-year membership to American Association for Teaching and Curriculum (AATC) and a conference fee waiver to the annual AATC meeting as the John Laska Outstanding Dissertation Award Winner, Dallas, TX, USA (October, 2018).

Received \$400 Curriculum & Instruction Travel Award to attend and present a paper at American Educational Research Association Conference. “Knowledge to Action: Achieving the Promise of Equal Educational Opportunity” San Antonio, TX, USA (April, 2017).

Received \$899 The Global Education Committee of the School of Education at the University of Wisconsin-Madison to attend and facilitate a roundtable session at the Conference of the International Network on Language Education Policy Studies on “Language Education Policy and the Perceived Identities of Immigrant Children.” Madison, WI, USA (March, 2017).

Received \$400 Curriculum & Instruction Graduate Student Travel Award to attend and present a paper at American Educational Research Association Conference. “Public Scholarship to Educate Diverse Democracies.” Washington, D.C., USA (April, 2016).

Received Fee Remission and Accommodation Grant of 17th Annual Conference of the National Association for Peace/Anti-violence Education (NAPE): Spotighting Peace Education University of West Georgia, Carrollton, Georgia, USA (Fall, 2014).

Received \$10,496.00 Nonresident PhD Fee Remission for 10 Credits, School of Education, Indiana University, Bloomington, Indiana, USA (Fall, 2014).

Received \$500 Curriculum & Instruction Graduate Student Travel Award to attend and present two papers at American Association for Teaching and Curriculum (AATC). 20th Annual Conference, Chicago, Illinois, USA (Fall, 2013).

Received \$60,000.00 Fulbright Foreign Student Program, Institute of International Education (August, 2011 – April, 2013).

Received \$400 Curriculum & Instruction Graduate Student Travel Award to attend and present a paper at The 13th annual Curriculum and Pedagogy Conference. New Orleans, Louisiana, USA (Fall, 2012).

Received all-inclusive grant for trip to Saint Louis, Missouri, USA from Fulbright to attend Fulbright Enrichment Seminar 2012 (Spring, 2012).

Received \$1000 travel grant for trip to İzmir, Turkey from TOBB University of Economics and Technology, Ankara, Turkey to present a paper at the 6th International ELT Research Conference organized by Canakkale Onsekiz Mart University, Çanakkale, Turkey (Spring, 2010).

Received \$200 conference grant from TOBB University of Economics and Technology, Ankara, Turkey to present a paper at the **1st Foreign Language Teaching Symposium on Secondary Education**, Çankaya University, Ankara, Turkey (Spring, 2010).

Received \$1000 seminar grant from TOBB University of Economics and Technology, Ankara, Turkey to attend seminar Current Trends: Theory and Practice in ELT, Bodrum, Muğla, Turkey (Summer, 2009).

Professional Service

Journal Referee/Reviewer, *American Educational Research Journal*

Journal Referee/Reviewer, *Peace and Conflict Studies Journal*

Journal Referee/Reviewer, *Studies in Psychology*

Journal Referee/Reviewer, *Cumhuriyet International Journal of Education*

Journal Referee/Reviewer, *Educational Policy Analysis and Strategic Research*

Conference Proposal Reviewer, 21st Annual Conference of the American Association for Teaching and Curriculum, October, 2014, Hilton Westshore, Tampa, FL.

Conference Proposal Reviewer, 20th Annual Conference of the American Association for Teaching and Curriculum, October, 2013, Doubletree Hotel O'Hare-Rosemont, Chicago, IL.

Conference Session Moderator, ISEA & Armstrong Teacher Educators Spring Conference: Lighting the Teaching Torch! April, 2013, School of Education, Indiana University, Bloomington, IN.

Committee Member, the Representative of the Department of Curriculum & Instruction, The Excellence in Mentoring Award Committee 2012, School of Education, Indiana University, Bloomington, IN.

Professional Affiliations

American Educational Research Association (AERA), USA
American Association for Teaching and Curriculum (AATC), USA
Journal of Curriculum Theorizing (JCT), USA
Peace and Conflict Studies Journal (PCS), USA
National Association for Peace/Anti-violence Education (NAPE), USA
Turkish Student Association, Bloomington, IN, USA

Conferences and Seminars Participated

13-18 July, 2009, Current Trends: Theory and Practice in ELT, Bodrum, Muğla, Turkey

May 2009, Reaching Our Horizons: A Platform for Sharing Best Practices, *TOBB ETU, Ankara, Turkey*

May 2008, On the Quality Trail: A Sound Basis for the Future of Teacher Training in ELT, *TOBB ETU, Ankara, Turkey*

March, 2007 I. Spring Symposium, Bilkent University, Ankara, Turkey

May, 2005, FLE Academic Career Seminar, Middle East Technical University, Ankara, Turkey

April, 2005 Translation & Multi-Culturalism Conference, Middle East Technical University, Ankara, Turkey

May, 2004 All-Turkey English Literature Conference, Çankaya University, Ankara, Turkey

May, 2004-International-ELT-Conference, Middle East Technical University, Ankara, Turkey

April, 2004 Philosophy of Life Conference, Middle East Technical University, Ankara, Turkey

March, 2004 FLE Academic Career Seminar, Middle East Technical University, Ankara, Turkey

March, 2004 Language Development of Turkish Children in Germany, Middle East Technical University, Ankara, Turkey

December, 2001 Dealing with Stress after Graduation, Middle East Technical University, Ankara, Turkey